

Name & Date: _____

Grade 3-The Creative Process

DIRECTIONS: Circle one sentence in each row that best describes your project right now.

	Beginning	Developing	Consolidating	Extending
How to develop a vision for their creation.	They want to make something but are not sure what it will be.	Through questioning and prompts they can describe what they see in their mind.	They have a clear image in their mind that they can describe verbally, in writing or sketching.	They have a clear image and can describe the creative process necessary to "realize it".
Properties of the materials they work with.	They know that different materials have different properties.	They choose an appropriate material, but not always the one best suited.	They consistently choose the best materials for their purpose.	They manipulate and "repurpose" materials .
The importance of change in the creative process.	They recognize change in their own work.	They allow some change to occur in their own work.	They are comfortable with change/evolution in their own work.	They embrace and seek change/evolution in their own work.